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ABSTRACT

This book explores what constitutes good and meaningful math homework, what the purposes of math homework are, and how teachers and school administrators create a culture in which math homework assignments are more inventive and meaningful. Many examples of math homework assignments in this book show how homework can reinforce skills, prepare students for future classroom lessons, extend mathematical knowledge, and inspire creativity. This book also provides teachers with a rich bank of activities and encourages them to think deeply about their own goals for homework and what they want for their students. (KHR)

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